

# Example of practice in Prep – Annotated sample

Each *Example of practice in Prep*, illustrates alignment of curriculum, pedagogy and assessment in the Prep Year of schooling. They provide snapshots from one classroom across a school year. The examples, which are linked to the *Australian Curriculum* and *Early Years Curriculum Guidelines*, include learning experiences that adopt and adapt C2C lessons, monitoring tools and assessment. This *Annotated sample* assists teachers in unpacking the content of each *Example of practice in Prep*, and is best viewed alongside these documents.

**Achieving range and balance** - an overview of pedagogical approaches, practices and strategies that are both child and teacher initiated, planned and spontaneous, including explicit instruction, inquiry learning, play-based learning and a project approach.

**Characteristics of age-appropriate pedagogies** - an overview of the characteristics of effective pedagogies evident in each *Example of practice in Prep*.

**Curriculum intent** - links to *learning areas* and associated *year level descriptions*, *content descriptions* and *achievement standard* as applicable to each *Example of practice in Prep*.

**Our students** - sets the scene. The who, what, where, when and why of each *Example of practice in Prep*.

**Assessment** - an overview of the assessment for, as and of learning for each *Example of practice in Prep*.

**Making judgments** - an overview of the summative assessment for each *Example of practice in Prep*.

**Feedback** - an overview of the feedback provided to children during each *Example of practice in Prep*.

Side one

**Characteristics of age-appropriate pedagogies** - unpacked for each *Example of practice in Prep*.

Characteristics of age-appropriate pedagogies evident in this example of practice

Characteristics of age-appropriate pedagogies


**Characteristics of age-appropriate pedagogies** - descriptions of the characteristics evident in each *Example of practice in Prep* as defined in *Age-appropriate pedagogies for the early years: Foundation paper* pp. 27-28

**Practices** - identified practices associated with selected approach/approaches unpacked for each *Example of practice in Prep*.

Approach

Practices

Strategies

**Approach** - identified approach for each *Example of practice in Prep*.

**Strategies** - identified strategies associated with selected practices unpacked for each *Example of practice in Prep*.

**Questions for teacher- and school-based reflection** - linked to the ten key findings from the *Age-appropriate pedagogies for the early years of schooling: Foundation paper* p.20

Questions for teacher-based reflection

Questions for school-based reflection

Side two