

Preparing for Quality Area 6

Collaborative Partnerships with Families and Communities





Families and communities

- Engage
- Collaborate
- Partnership





Information for families

- Ensure you have considered the diversity of your community
- Consider the type and format of information that you provide to families on an ongoing basis





Information for families



Unit 2 Newsletter - 3 Day Group - May 2014

and 2 is now well underway and we have been very busy. The children are making wonderful progress and we are thoroughly enjoying working and learning with them.

The calendar for writing your name on if you would like to come and spend some time with us is hanging on the wall above the children's lockers. It has an orange and white cardboard sign above it with butterflies on it. Please first first to pair your name down and come and spend whatever time you are able to with us. There are no one for you to do here, it is just a time when you can play with your child or if you wish just sit back and essence them playing with their friends and taking part in the daily program. Please be aware that your child will then behave differently to what we normally see, as it is often very exciting for them to have you here.

We have started our daily Inside News where two children are nominated as the News Reporters for the they. These two children have their own turn of standing in front of the group at our Language group time of recounting what they have done inside that day. I prompt them if they have trouble remembering and strage them to speak up so their friends can hear them. This is often a skill they need to acquire and is are of the measures we continue with this session throughout the year so that they have many opportunities eractive seeaking in front of a group of their peers. The other part of this activity is for the rest of the up to be able to sit and listen while their friends talk. This is again a skill which needs to be acquired, as are children often find it difficult listen to others for any length of time, they are of course most in what they have been doing. You will find copies of your child's Inside News in their he children are learning to confidently communicate ideas using a variety of simple ser Communicating - exploring and expanding ways to use language - QKLG



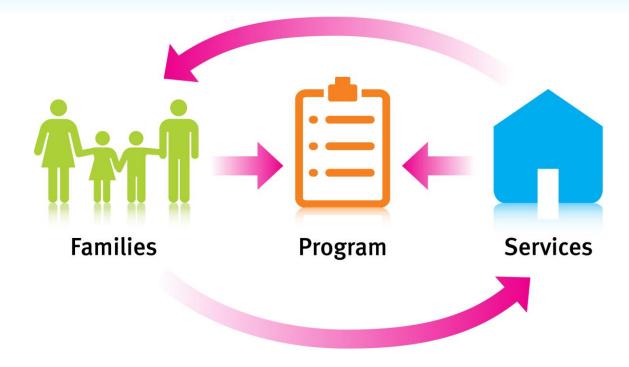
cluded with this Newsletter a handout that outlines the various stages that children progress and when learning to draw. We are seeing children produce drawings across most of these stages of pracest. All children are individuals and will progress through these stages at their own pace.

Parent Teacher Interview Day - Wednesday 28 May

hask you to everyone who has made an interview time with me. If you haven't made a time yet there are It a few spaces on the Interview Sign On sheet or if that day doesn't suit you please see me so we can nake another time. If you haven't returned your note with your thoughts about what you would like your child to get out of this year, please return it to me as soon as possible, so that I can read it through prior to



Collaborative decision making





Supporting families to contribute





Community links are vital to the success of your program

- Who has your service engaged with?
- Why have you engaged with these groups?
- What mutual benefits are available?
- How are you maintaining these relationships?





Transition

- Home to education and care setting
- Within the education and care setting
- Education and care setting to school





Services supporting transition





More information

Australian Children's Education & Care Quality Authority:

http://www.acecqa.gov.au/

Early Childhood Education and Care regional office:

http://deta.qld.gov.au/earlychildhood/pdfs/service-centre-contact-list.pdf

Early Childhood Australia:

http://www.earlychildhoodaustralia.org.au/nqsplp/





Thank you. This presentation has ended.

