

Learning possibilities

Text: Laguna, S 2002, *Too loud Lily*, Omnibus Press, South Australia.

Engage

- Step 1. If you have this book at home, encourage your child/children to predict what the story is about from the cover. If not use the suggested video link in the Resources box and watch the story together.
- Step 2. Before reading/watching, invite your child/children to look at the cover and make predictions, for example: 'Who might this story be about?' Share the title of the story and explain that the author writes the words and the illustrator draws the pictures.
- Step 3. Here are some questions to ask your child/children about the story.
1. Who is that? (point to the main character, pause the video if using online)
 2. Which animals did you see in this story?
 3. Why do you think Lily was always in trouble?
 4. What changed for Lily when Mrs Loopiola came to her school?

Respond

This story can be used as a springboard to talk about behaviours at kindy, respecting the rights of others, when and where it's appropriate to be loud, and when to play quietly.

Invite your child/children to think of times and places where louder noises are acceptable, for example: at kindy during outside time or during a lunch break, and extend this to discussions about noisy and quiet times in home routines.

Extend

- Sing the song, 'Let's go walking' and encourage your child/children to think of different ways of moving using large movements.
- Take musical instruments to an outside space and incorporate stomping, walking, sliding and tiptoeing actions to discuss the idea of being loud at the right time. If you don't have any musical instruments at home use saucepan lids as cymbals, a spoon and saucepan as a drum, a pair of thongs slapped together, shakers made with rice in a containers with a tight fitting lid.
- Play sound-match games with containers using rice, gravel, scrunched aluminium foil etc. Ensure that containers are tightly sealed for safety.

Resources

Song

'Let's go walking'
Let's go walking, walking, walking,
Let's go walking far, far away,
Let's walk back again, back again, back again,
Let's walk back again, we'll go another way.
Let's go stomping, stomping, stomping ...
Let's go hopping, hopping, hopping ...
(on the last action)
Let's stop moving, moving, moving,
Let's stop moving, we'll play another day.

Video

Too Loud Lily – *Sofie Laguna* (YouTube, Opa's Corner Storytime)
<https://www.youtube.com/watch?v=Ns9YxxXYYoo>